



Memory [a contribution to experimental psychology

Ebbinghaus, Hermann

Teachers College Press,
1913

Cognition Psychology, Experimental Learning Memory Cognition
Psychology, Experimental Learning Memory

Monografía

In the realm of mental phenomena, experiment and measurement have hitherto been chiefly limited in application to sense perception and to the time relations of mental processes. By means of the following investigations we have tried to go a step farther into the workings of the mind and to submit to an experimental and quantitative treatment the manifestations of memory. The term, memory, is to be taken here in its broadest sense, including Learning, Retention, Association and Reproduction. (PsycINFO Database Record (c) 2004 APA, all rights reserved)

<https://rebiunoda.pro.baratznet.cloud:38443/OpacDiscovery/public/catalog/detail/b2FpOmNlbGVicmF0aW9uOmVzLmJhcmF0ei5yZW4vMTY5NTU0OTY>

Título: Memory [Recurso electrónico] a contribution to experimental psychology

Editorial: New York, NY Teachers College Press 1913

Descripción física: p. cm

Formato físico adicional: Also issued in print

Autores: Ruger, Henry A., trans Bussenius, Clara E., trans

Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es