



Emerging Research, Practice, and Policy on Computational Thinking /

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Springer International Publishing :
Imprint: Springer,
2017

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Monografía

This book reports on research and practice on computational thinking and the effect it is having on education worldwide, both inside and outside of formal schooling. With coding becoming a required skill in an increasing number of national curricula (e.g., the United Kingdom, Israel, Estonia, Finland), the ability to think computationally is quickly becoming a primary 21st century “basic” domain of knowledge. The authors of this book investigate how this skill can be taught and its resultant effects on learning throughout a student's education, from elementary school to adult learning

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Título: Emerging Research, Practice, and Policy on Computational Thinking edited by Peter J. Rich, Charles B. Hodges

Editorial: Cham Springer International Publishing Imprint: Springer 2017

Descripción física: 1 recurso en línea XXVII, 413 p. 60 illus., 41 illus. in color

Mención de serie: Springer eBooks Educational Communications and Technology: Issues and Innovations

Detalles del sistema: Modo de acceso: World Wide Web

ISBN: 9783319526911 978-3-319-52691-1

Materia: Education Education- Data processing Educational technology Education Educational Technology Learning & Instruction Computers and Education Educación

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Entidades: SpringerLink (Online service)

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