



Faculty development and student learning [assessing the connections /

Condon, William (1950-),
author
Huber, Mary Taylor (1944-),
writer of foreword
Haswell, Richard (1893-1972),
writer of afterword

Indiana University Press,
2016

Libros electrónicos

Monografía

<https://rebiunoda.pro.baratznet.cloud:38443/OpacDiscovery/public/catalog/detail/b2FpOmNlbGVicmF0aW9uOmVzLmJhemF0ei5yZW4vMTg3Njc1NzA>

Título: Faculty development and student learning recurso electrónico] :] assessing the connections William Condon [and four others] ; foreword by Mary Taylor Huber ; afterword by Richard Haswell

Editorial: Bloomington, Indiana Indianapolis, [Indiana] Indiana University Press 2016

Descripción física: 1 online resource (172 pages) illustrations, tables

Mención de serie: E-Libro Scholarship of Teaching and Learning

Bibliografía: Includes bibliographical references

ISBN: 9780253018786 9780253018861 e-book)

Materia: College teachers- In-service training

Autores: Condon, William (1950-), author Huber, Mary Taylor (1944-), writer of foreword Haswell, Richard (1893-1972), writer of afterword

Enlace a formato físico adicional: Print version Faculty development and student learning : assessing the connections. Bloomington, Indiana ; Indianapolis, [Indiana] : Indiana University Press, c2016 xi, 156 pages Scholarship of teaching and learning. 9780253018786 2015024302

Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es