



# Facing epistemic uncertainty [ characteristics, possibilities, and limitations of a discursive contextualist approach to philosophy of education /

Goor, Roel van

University of Amsterdam,

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Education-

Uncertainty

Epistemics

Monografía

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- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60

- [informa@baratz.es](mailto:informa@baratz.es)