



Facing epistemic uncertainty [characteristics, possibilities, and limitations of a discursive contextualist approach to philosophy of education /

Goor, Roel van

University of Amsterdam,

c2012

Education-

Uncertainty

Epistemics

Monografía

<https://rebiunoda.pro.baratznet.cloud:38443/OpacDiscovery/public/catalog/detail/b2FpOmNlbgVlcmF0aW9uOmVzLmJhcmF0ei5yZW4vMTgzNTkzOTU>

Título: Facing epistemic uncertainty [Recurso electrónico] characteristics, possibilities, and limitations of a discursive contextualist approach to philosophy of education Roel van Goor

Editorial: [Amsterdam] University of Amsterdam c2012

Descripción física: 183 p.

Mención de serie: E-Libro

Tesis: Academisch proefschrift--Universiteit van Amsterdam, 2012

Bibliografía: Includes bibliographical references

Detalles del sistema: Modo de acceso: World Wide Web

Fuente de adquisición directa: E-Libro

Lengua: In English; summary and acknowledgements in Dutch

ISBN: 9789056297206 9789048518067 e-book)

Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60

- informa@baratz.es