



Bullying [implications for the classroom /

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Monografía

In recent years there have been an increasing number of incidents where children have either perpetrated or been the victims of violence in the schools. Often times the children who perpetrated the violence had been the victims of school bullying. If bullying once was a matter of extorting lunch money from one's peers, it has since escalated into slander, sexual harassment, and violence. And the victims, unable to find relief, become depressed and/or violent in return. Despite all the media attention on recent school tragedies, many of which can be traced to bullied children, there has

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Contenido: Front Cover; Bullying Implications for the Classroom; Copyright Page; Contents; Contributors; About the Authors; Preface; Acknowledgments; Chapter 1. What is Bullying?; I. Research Attention: National and International; II. Definition of Bullying; III. Types of Aggression Involved in Bullying; IV. Classification of Bullying Roles: A Dyadic Approach; V. Classification of Bullying Roles: A Group Approach; VI. Theoretical Perspectives of Bullying; VII. Conclusions; References; Appendix A; Appendix B; Chapter 2. Who Are The Victims?; I. Classifications of Victims II. Individual Characteristics of Victims III. School-Level Characteristics of Victims; IV. Reactions of Victims; V. Duration of Victimization; VI. The Blurred Boundary Between Victims and Bullies; VII. Theoretical Explanation of the Victim-Bully Cycle; VIII. Overcoming Victimization; References; Chapter 3. A Theoretical Review of Bullying: Can It Be Eliminated?; I. What is Bullying?; II. "Kids Will Be Kids": How Common is Peer Harassment?; III. It Is Our Nature: A Social-Biological/Evolutionary View of Peer Harassment; IV. Social Dominance Theory Applied to Bullying Behaviors V. Now Where to We Go: Challenges for Prevention and Intervention VI. Summary; References; Chapter 4. In The Looking Glass: A Reciprocal Effect

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