



## Elicited metaphor analysis in educational discourse /

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John Benjamins Publishing Company,  
[2015]

Monografía

This study aims at identifying the types of metaphor produced by first-year college students of an English-teaching and a Spanish-teaching program in Chile on their role as professional educators and students of pedagogy. A questionnaire was administered to a total of 56 student-teachers at a Chilean university. The participants' responses were analyzed qualitatively using content analysis. The results show three categories of metaphor: (1) teacher-centered, (2) student-centered and (3) social value-related

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**Título:** Elicited metaphor analysis in educational discourse edited by Wan Wan, National Hua-qiao University ; Graham Low, University of York

**Editorial:** Amsterdam, Netherlands Philadelphia, PA John Benjamins Publishing Company [2015]

**Descripción física:** 1 recurso electrónico

**Mención de serie:** EBSCO Academic eBook Collection Complete Metaphor in language, cognition, and communication 3

**Bibliografía:** Incluye referencias bibliográficas e índice

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**Detalles del sistema:** Forma de acceso: World Wide Web

**ISBN:** 9789027268433 9027268436 9789027202079 9027202079

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