



## (Re)presentations and dialogue

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Monografía

This study pertains to the field of studies on Textual Genetics and Enunciation Linguistics and is aimed at analyzing the forms of representation of verbal erasures occurring during the writing process of a story made up by two Brazilian pupils (7 years old). Having assumed "haphazardness" and "dialogism" as the central phenomena of this process, I relate verbal erasure to the points of tension that emerge during the dialogal text established by the pupils as they discuss and write the story. The haphazardness and dialogism typical of the enunciative action are related to the writers' returns over what was said, and the verbal erasure is testimony of the subjective positions that singularize both the writing process and their school text. Keywords: school; dialogue; writing; narrative; haphazardness; dialogism; erasure

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**Contenido:** (Re)presentations and Dialogue; Editorial page; Title page; LCC data; Dedication page; Table of contents; Introduction; References; Dialogue; 1. The issue; 2. Searching for our object 'dialogue'; 3. Identifying our scientific interest; 4. The order of object and representation; 5. How to derive methodology from the object: Basic guidelines; 6. Sample analyses; 7. The authentic text: Object or representation?; 8. Change in theorizing; References; Towards an inclusive notion of dialog for ethical and moral purposes; 1. Introduction; 2. Standpoints of this paper 3. Distinction and unity between the ethical and the moral 4. Common points and differences between two specific traditions of dialog's application; 5. Argumentation and negotiation; 6. Strategy to avoid dogmatism and relativism; 7. More details on the steps to treat a question according to Legault; 8. Dialog as participation: About the Bohm-Isaacs school; 9. Competence and dialog; 10. Concluding remarks: These processes considered as representation; References; Dogmatic dialogue; 1. Introduction; 2. The judicial problem 3. Background on the dispute, Appellate court practice, and the case: The dispute about same-sex marriage 3.1 Appellate court practice; 3.2 Washington supreme court and Andersen v. King county; 4. Method and materials; 5. Dialogic strategies in the law: Representing disagreeing others; 6. Context-spanning strategies; 7. Appellate law grounded practices; 8. Discussion and final thoughts; References; Representing gender in parliamentary dialogue; 1. Introduction; 2. Gender roles in institutional dialogue; 3. Gendering interpersonal discourse strategies in parliament 4. Strategic uses of parliamentary forms of address 5. Parliamentary practices and master suppression techniques; 6. Master suppression techniques in parliamentary dialogue; 7. Gendering parliamentary addressing strategies in the UK Parliament; 8. Gendering parliamentary addressing strategies in the Swedish Riksdag; 9. Concluding remarks; References; Dialogue as a truth-conveying discursive strategy; 1. Introductory remarks; 2. Dialogue as a "discursive strategy"; 3. Dia-logical constraints on "informational content"; 4. The ethical dimension of dialogue 5. Dialogue as a truth-conveying discursive strategy 6. Concluding remarks; References; Democracy and web-based dialogue; 1. Introduction; 2. Deliberative democracy and the public sphere; 3. The public sphere: Civil society minus the state and perhaps also the economy?; 4. The role of the media; 5. The blogosphere: A virtual public sphere?; 6. Some concluding thoughts; References; The metadiscourse of "Voice"; 1. Introduction; 2. Preliminary Observations on the Pragmatics of "Voice"; 2.1 Normative valence; 2.2 Participation framework; 2.3 Communicative problems; 2.4 Legitimacy; 2.5 Strength

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