

European integration and the governance of higher education and research /

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Springer,

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Monografía

"Given the overall ambitions and goals of the Lisbon agenda and the Bologna process, and other relevant supranational and intergovernmental European integration processes, it is obvious that these processes are intended to affect the university in all its basic structural features, including the way it performs its basic activities. However, the European Commission does not have formal authority with respect to the university, nor did the governments that signed the Bologna process develop an executive administrative capacity for implementing the Bologna Declaration. As a consequence, whether and how the supranational and intergovernmental European integration processes actually affect university governance and the university as a social institution is far from clear." "The authors of this volume have dedicated considerable effort to the analysis of the Bologna process implementation. They offer a unique and critical view of the nature and possible effects of these very complex processes."--Jacket

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Título: European integration and the governance of higher education and research edited by Alberto Amaral [and others]

Editorial: Dordrecht New York Springer ©2009

Descripción física: 1 online resource (xi, 309 pages)

Mención de serie: Higher education dynamics 1571-0378 v. 26

Bibliografía: Includes bibliographical references and index

Contenido: Cover -- Contents -- Part I: Introduction -- European Integration and the Europeanisation of Higher Education -- Part II: The Many Faces and Levels of Higher Education Policy Making in The European Union -- The Bologna Process as Alpha or Omega, or, on Interpreting History and Context as Inputs to Bologna, Prague, Berlin and Beyond -- Process, Persistence and Pragmatism: Reconstructing the Creation of the European University Institute and the Erasmus Programme, 19551989 -- Boomerangs and Trojan Horses: The Unintended Consequences of Internationalising Education Policy Through the EU and the OECD -- Networking Administration in Areas of National Sensitivity: The Commission and European Higher Education -- Policy Implementation Tools and

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Lengua: English

Copyright/Depósito Legal: 502221592 646838270 746882991 756731030 816371430 823123572 1071916459 1086922137 1126525136

ISBN: 9781402095054 e-isbn) 1402095058 e-isbn) 1282509845 9781282509849 9781402095047 140209504X 9786612509841 6612509848

Materia: Higher education and state- Europe Education- Political aspects- Europe EDUCATION- Educational Policy & Reform- General EDUCATION- Administration- General Sciences sociales Sciences humaines Education Education- Political aspects Higher education and state Europese integratie Hoger onderwijs

Materia Geográfica: Europe

Autores: Amaral, Alberto

Enlace a formato físico adicional: Print version European integration and the governance of higher education and research. Dordrecht; New York: Springer, ©2009 9781402095047 (OCoLC)468938869

Punto acceso adicional serie-Título: Higher education dynamics v. 26

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