



## Bulgaria /

Organisation for Economic Co-operation and  
Development,  
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Ebook

Monografía

This book gives an overview of the Bulgarian education system and describes its development since its development over the past decade. It provides an analysis of the entire education system, and identifies key directions for the reinforcement of the reform process in light of the challenges encountered by officials, communities, enterprises, educators, parents and students under rather difficult conditions

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**Contenido:** Cover -- Table of Contents -- Chapter 1. Context -- Geographic and historical context -- Demography -- Government and administration -- Chapter 2. Bulgarian education system -- Legal framework -- The education system -- Statistical data -- Policy structure and governance -- Comments received -- Chapter 3. Compulsory and general education -- Curriculum: intended, delivered and achieved -- Issues and barriers in curriculum, standards, quality and assessment -- Chapter 4. Education personnel -- Administration and finance -- Teachers -- Issues and barriers in education personnel -- Chapter 5. Early childhood development and education -- Early childhood development and education in Bulgaria -- Issues and barriers in early childhood development and education -- Chapter 6. Vocational education and training -- Vocational education and training (VET) -- Curriculum development, standards and assessment -- Financing of VET -- Issues and barriers in VET and adult education -- Chapter 7. Access and equity -- Social exclusion issues and education in Bulgaria -- Equity in access, attainment and achievement -- Chapter 8. Higher education -- Context -- Current status -- The legislative framework -- Students and teachers -- Research in higher education -- Issues and barriers in higher education -- Chapter 9. Strategic policy development for education -- Stages of reform -- Building a standards-based system: what is needed to make it happen? -- OECD Recommendations -- Governance and management -- Finance -- Curriculum, standards and assessment -- Education personnel -- Early childhood development and education -- Social exclusion -- Special needs children -- Equity in access, attainment and achievement -- Vocational education and training -- Higher education and research

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