



Improving lower secondary schools in Norway 2011

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Monografía

Lower secondary education is key for success in overall education attainment, because it is where students can either "make it or break it." It is the last level to consolidate basic skills and to enter either upper secondary education or the labour market with the adequate competences. This report develops comparative knowledge on lower secondary education across OECD countries and tailors it to the context of an OECD country: Norway. Despite diversity in provision across countries, lower secondary education faces some similar challenges: some countries have difficulties ensuring high academic achievement, and many students fall behind at this stage, resulting eventually in drop out from upper secondary. Selected evidence shows that there may be lack of student motivation and that the configuration and practices in schools at this age may not cater adequately to the specific development needs of early adolescents. After analyzing the comparative evidence and country practices, this report provides a strategy to support teachers, schools and students that can contribute to raise student attainment in this level (or to make this level more effective) in Norway

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Título: Improving lower secondary schools in Norway 2011

Editorial: Paris OECD ©2011

Descripción física: 1 online resource (148 pages) color illustrations

Mención de serie: Reviews of national policies for education 1990-0198

Nota general: Title from PDF title page (viewed July 5, 2011)

Bibliografía: Includes bibliographical references

Contenido: Foreword -- Executive summary -- Lower secondary education across countries -- Lower secondary in Norway -- Policy levers for quality lower secondary in Norway -- Annex 1. Events related to the OECD Norway review -- Annex 2. The authors

Lengua: English

Copyright/Depósito Legal: 1127168714 1132008800 1136353328

ISBN: 9789264114562 print) 9264114564 print) 9789264114579 pdf) 9264114572 pdf) 1283255065 9781283255066 9786613255068 6613255068

Materia: Education, Secondary- Norway Education and state- Norway Education and state. Education, Secondary.

Materia Geográfica: Norway.

Entidades: Organización de Cooperación y Desarrollo Económico

Enlace a formato físico adicional: 92-64-11456-4

Punto acceso adicional serie-Título: Reviews of national policies for education

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