



## The Cambridge handbook of child language /

Bavin, Edith Laura,  
editor

Naigles, Letitia R.,  
editor

Cambridge University Press,  
2015

Monografía

"The best survey of the subject available, The Cambridge Handbook of Child Language brings together the world's foremost researchers to provide a one-stop resource for the study of language acquisition and development. Grouped into five thematic sections, the handbook is organized by topic, making it easier for students and researchers to use when looking up specific in-depth information. It covers a wider range of subjects than any other handbook on the market, with chapters covering both theories and methods in child language research and tracing the development of language from prelinguistic infancy to teenager. Drawing on both established and more recent research, the Handbook surveys the crosslinguistic study of language acquisition; prelinguistic development; bilingualism; sign languages; specific language impairment, language and autism, Down syndrome and Williams syndrome. This book will be an essential reference for students and researchers working in linguistics, psychology, cognitive science, speech pathology, education and anthropology"--

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**Título:** The Cambridge handbook of child language edited by Edith L. Bavin and Letitia R. Naigles

**Edición:** 2nd ed

**Editorial:** Cambridge New York Cambridge University Press 2015

**Descripción física:** 1 recurso electrónico

**Variantes del título:** Handbook of child language

**Mención de serie:** CUP ebooks Cambridge handbooks in language and linguistics

**Bibliografía:** Incluye referencias bibliográficas e índice

**Contenido:** 1. Introduction: perspectives on child language / Letitia R. Naigles and Edith L. Bavin -- Part I. Theoretical and methodological approaches: 2. Innateness and learnability / Virginia Valian -- 3. Statistical learning / Erik Thiessen and Lucy Erickson -- 4. Neurocognition of language development / Angela D. Friederici and Michael A. Skeide -- 5. The usage-based theory of language acquisition / Michael Tomasello -- 6. Crosslinguistic approaches to language acquisition / Sabine Stoll -- Part II. Early developments: 7. Speech perception / Suzanne Curtin and Stephanie L. Archer -- 8. Crosslinguistic perspectives on segmentation and categorization in early language acquisition / Barbara Höhle -- 9. From gesture to word / Susan Goldin-Meadow -- Part III. Phonology, morphology and syntax: 10. Babbling and words: a dynamic systems perspective on phonological development / Marilyn M. Vihman, Rory A. DePaolis and Tamar Keren-Portnoy -- 11. The acquisition of prosodic phonology and morphology / Katherine Demuth -- 12. The acquisition of grammatical categories / Heike Behrens -- 13. Verb argument structure / Shanley E.M. Allen -- 14. The first language acquisition of complex sentences / Barbara Lust, Claire Foley and Cristina D. Dye -- 15. The morphosyntax interface / Kamil Ud Deen -- Part IV. Semantics, pragmatics and discourse: 16. Lexical meaning / Eve V. Clark -- 17. The acquisition of words / Susan A. Graham, Valerie San Juan and Ena Vukatana -- 18. Sentence scope / Stephen Crain -- 19. Sentence processing / Jesse Snedeker and Yi Ting Huang -- 20. Pragmatic development / Judith Becker Bryant -- 21. Language development and use beyond the sentence / Ruth A. Berman -- Part V. Varieties of development: 22. Language development in bilingual children / Erika Hoff -- 23. Sign language acquisition studies / Diane Lillo-Martin -- 24. Children with Specific Language Impairment (SLI) / J. Bruce Tomblin -- 25. Language symptoms and their possible sources of Specific Language Impairment / Laurence B. Leonard -- 26. Processing deficits in children with language impairments / Lisa M.D. Archibald and Nicolette B. Noonan -- 27. Language development in genetic disorders / Fiona M. Richardson and Michael S.C. Thomas -- 28. Language development in children with Williams syndrome: genes, modularity, and the importance of development / Shevaun Lewis and Barbara Landau -- 29. Language in children with autism spectrum disorders / Letitia R. Naigles and Iris Chin -- Part VI. Reading: 30. Precursors to reading: phonological awareness and letter knowledge / Eva Marinus and Anne Castles -- 31. Reading disorders / Fiona J. Duff and Margaret J. Snowling -- 32. Predictors of reading skills across languages / Heikki Lyytinen, Hua Shu and Ulla Richardson -- 33. Neurobiology of reading disorders: implications of functional neuroimaging studies in dyslexia and specific reading comprehension deficits / Katherine Aboud, Stephen Bailey, Angela Sefcik and Laurie E. Cutting -- 34. The development of reading comprehension skill: processing and memory / Julie A. Van Dyke and Nicole Landi

**Detalles del sistema:** Forma de acceso: World Wide Web

**ISBN:** 9781316095829 1316095827 9781107087323 1107087325

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