



Transfer of learning [cognition, instruction, and reasoning /

Haskell, Robert E.

Academic Press,
c2001

Electronic books

Monografía

Educators and educational psychologists recognize transfer of learning as perhaps the most significant issue in all fields of instruction. Transfer of learning cuts across all educational domains, curricula, and methods. Despite its importance, research and experience clearly show that significant transfer of learning in either the classroom or in everyday life seldom occurs. Simply put, transfer of learning is illustrated by the phrases "It reminds me of..." or "It's like..." or "It's the same as...". This book addresses the fundamental problem of how past or current learning is applied

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Título: Transfer of learning electronic resource] cognition, instruction, and reasoning Robert E. Haskell

Editorial: San Diego Academic Press c2001

Descripción física: 1 online resource (263 p.)

Mención de serie: Educational psychology series (Academic Press)

Nota general: Description based upon print version of record

Contenido: Front Cover; Transfer of Learning; Contents; Foreword; Introduction; Part I: What Transfer of Learning Is; Chapter 1. The State of Education and the Double Transfer of Learning Paradox; A World at Risk: National Reports; Corporate Business Training and Transfer; The Double Transfer of Learning Paradox: Importance; The Double Transfer of Learning Paradox: Failure; Conclusion; Notes; Chapter 2. Transfer of Learning: What It Is and Why It's Important; The Basics of What Transfer of Learning Is; Evolution of Transfer from Rats to Chimps to Humans A General Scheme for Understanding the Levels and Kinds of TransferImportance of Transfer of Learning; Tricks of the Trade: Now You See It, Now You Don't; Conclusion; Notes; Chapter 3. To Teach or Not to Teach for Transfer: That Is the Question; Instructional Prospectus for the 21st Century; Implications for Instruction and a Prescriptive Remedy; From Research to Useful Theory; Conclusion; Notes; Chapter 4. Transfer and Everyday Reasoning: Personal Development, Cultural Diversity, and Decision Making; Reasoning about Everyday Events; Reasoning with Single Instances Legal Reasoning and TransferPersonal Development, Human Diversity, and the Problem of Other People's Minds; Social Policy Decision Making and

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Lengua: English

ISBN: 1-280-92706-2 9786610927067 0-08-049235-5

Materia: Educational psychology Cognition

Enlace a formato físico adicional: 0-585-46928-8 0-12-330595-0

Punto acceso adicional serie-Título: Educational psychology

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