



Learning simulations in education /

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Monografía

"Technology-enabled simulations are increasingly used for students in K-12 education and have the potential to improve teaching and learning across domains. Across five chapters, this book explores the psychological foundation of simulation use in instruction, guiding readers through individual differences among learners and contexts while addressing theory, pedagogy, cognitive processes, and more. This concise volume is designed for any education course that includes simulations in the curriculum and will be indispensable for student researchers and both pre- and in-service teachers alike"

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