



## Advances in Accounting Education : Teaching and Curriculum Innovations

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Monografía

Topics included in Volume 14 are ways to increase student interest in the accounting major, challenges and implications associated with integrating transfer students into accounting programs, techniques for improving performance in intermediate accounting classes, exercises for incorporating divergent and evolving standards in the audit class

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**Contenido:** Using an accounting fair to increase students favorable perceptions of accounting and interest in the accounting major / Jayne D. Maas [and others] -- A comprehensive set of introductory financial accounting review exercises : an effect to cause approach / Brenda Anderson, Mario J. Maletta, Kimberly Moreno -- Millennials : what do we really know about them? / Stacy A. Mastrolia, Stephen D. Willits -- Divergent and evolving auditing standards : teaching guide and exercises / Deborah S. Archambeault -- Improving teaching : a sustained mentoring collaboration between accounting and education / Christopher Aquino, Paul Vermette -- The effect of experience on perceived communication skills : comparisons between accounting professionals and students / Ping Lin, Sudha Krishnan, Debra Grace -- Supplemental instruction in intermediate accounting : an intervention strategy to improve student performance / Bob G. Kilpatrick, Kathryn S. Savage, Nancy L. Wilburn -- Performance in upper-level accounting courses : the case of transfer students / Dennis Schmidt, Martha Wartick -- Identical instructor, different teaching methodologies : contrasting outcomes / Dorine M. Mattar, Rim M. El Khoury -- Student and professional attitudes about the use of the internal revenue code and treasury regulations in an introductory tax class / Amy M. Hageman, Dann G. Fisher -- The impact of diversity on approaches to learning and assessment preferences of intermediate accounting students / Susan A. Lynn -- Use of clickers for assurance of learning in introductory

financial accounting / Li Li Eng, Bih-Ru Lea, Ran Cai -- Using comprehensive research projects for skill development and responsive learning assessment : a portfolio approach / Margaret N. Boldt, Allen K. Hunt, Brad J. Reed -- An assurance of learning process : a post-implementation review / Mary C. Hill, Jane Campbell

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