



Accessibility of vulnerability groups [: from ICTS to Emotions /

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Monografía

The Educational Intervention in highly diverse social contexts shows the need for improvisation of professionals with high training levels and in many cases a remarkable professional background. This book, entitled: "Accessibility of vulnerability groups: from ICTs to emotions" aims to respond to the situations experienced by professionals and vulnerable groups from a socio-scientific perspective. The publication is made up of nine chapters, of which 8 of them present studies of teaching experiences and one of them a systematic review of the integration of ICTs in education. Therefore, we want to highlight the great professional challenge in these post-pandemic times that consists of ensuring that students are trained in safe contexts to grow safely and creatively.

<https://rebiunoda.pro.baratznet.cloud:28443/OpacDiscovery/public/catalog/detail/b2FpOmNlbGVicmF0aW9uOmVzLmJhcmF0ei5yZW4vMjkxOTk0NjQ>

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