



Language MOOCs

De Gruyter,
2015

Foreign Language Study; Language Arts & Disciplines

Monografía

This pioneering book presents initial analysis of the theoretical and methodological issues underlying LMOOCs and gives empirical evidence of their potential for the development of language communicative competences. It offers a broad view of LMOOC research with respect to the geographical and institutional origin of its authors and on the heterogeneous nature of their academic backgrounds, as well as suggesting directions for future development

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