



Enfoques y métodos movilizados para la enseñanza de ética y valores. Estudio de caso. [

2021

text (article)

Analítica

The objective of this research was to understand the approaches and methods mobilized for the teaching of ethics and values in the San Vicente de Paúl Educational Institution, Sincelejo, Sucre-Colombia, it was approached under the qualitative paradigm, it corresponds to the comprehensive type, that is, where the researcher makes clear the objective of his work in highlighting the qualities and behaviors which does not object from the theoretical-epistemic character, a greater rigor (Briones, 2000, p. 103). It was carried out through the following phases: choice of the research topic, formulation of the question, theoretical conceptualization, choice of participant actor, research objectives, choice of the defined intentional sample, information gathering, analysis and interpretation of the information using the Atlas Ti software and writing the final research report. The research was carried out under a case study, it was assumed as a permanent guiding process of the look and reflection of the researcher, who collected the necessary information from the point of view of the participating actor, the objective was clearly established, highlighting qualities and actions of the participating subjects as knowledge-generating actors. The study population consisted of ten elementary school students and three teachers whose academic assignment was ethics and values. Through field work and social interaction, direct contact was established with teachers and students, an aspect that allowed the activation of channels of trust and the intercommunication of oral testimonies. The teachers, from their expertise and pedagogical support, narrated a descriptive silhouette around the approaches mobilized for the teaching of ethics and values, they were sensitive when expressing opinions about their social, personal and professional experiences

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Título: Enfoques y métodos movilizados para la enseñanza de ética y valores. Estudio de caso. electronic resource]

Editorial: 2021

Tipo Audiovisual: enfoque enseñanza aprendizaje valores focus teaching learning values enfoque ensino aprendizagem valores

Documento fuente: Revista Electrónica Entrevista Académica (REEA), ISSN 2603-607X, Vol. 2, N°. 7, 2021, pags. 255-270

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Lengua: Spanish

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