



"Juntos nos ha ido mejor": Entrevista al Profesor Santiago Arboleda Quiñonez [

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text (article)

Analítica

In November 2017, Professor Santiago Arboleda Quiñonez was invited by Bahia State University (UNEB) to deliver a few lectures which implied a kind of trip around the university communities in Valença, Conceição do Coité and Jacobina (as many people know, it consists of a journey of about 7 hours by car, departing from Salvador). We then began a conversation regarding the processes and challenges of intercultural education in Latin American countries. Months later, such conversation has materialized in this interview. Professor Arboleda's view is enriched by his border location between Colombia, where he was born, and Ecuador, where he has been living for the past five years. The interview in the next pages deals with historical details of the territorial configuration that determine different dialogues between indigenous and Afro-descendant populations. We have specially addressed interculturality, Afro etno-education and bilingual intercultural education. The discussion of the latest advances experienced in the region also paves the way for reflections on the limit and challenges of the relationship with the State still influenced by long-term histories and perspectives. In such light, these conditions prevent a bottom-up intercultural experience which can escape from both the modern/colonial and functional bias and produce a well-settled interculturality grounded on strategies of resistance and re-existence which can relate the diversity implied in the triad school-community-territory

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Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es