



La integración de los saberes bajo el enfoque dialéctico globalizador: la interdisciplinariedad y transdisciplinariedad en educación [

Universidad Pedagógica Experimental Libertador,
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text (article)

Analítica

This article analyzes the integration of knowledge from the globalizing dialectic approach under two perspectives: interdisciplinarity and transdisciplinarity in education. The study was supported by the modality of documentary research. Among the results it shows: (a) the globalizing dialectic approach applied to education requires the use of a curriculum integrated by projects that help to develop competences in order to understand the reality and its processes from an integral and globalized perspective; (b) it becomes necessary to set out pedagogical strategies that serve to the purpose of the learning processes, the practical experiences, needs and interests of the students in order to strengthen the cognitive and physical structure, gender, critical thinking and socialization. All these aspects can be guaranteed if there is a constant application of a comprehensive evaluation of the processes that develop the necessary competences in the modern world

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