



La relación orientación-educación-desarrollo, una valoración desde la corriente integrativa de la orientación en Cuba [

2017

text (article)

Analítica

The current educational practice demands a process of orientation that accompanies every moment the life of the students that in a holistic way contributes to the development of the personality where the orientation-education-development relationship constitutes the articulating axis of each educative-orienting action. The article aims to evaluate the orientation-education-development relationship from the Cuban perspective through the critical analysis of articles and doctoral theses. The sources consulted emphasize this relation as primordial in the educational processes in Cuba, in order to achieve the maximum development of the individual as a social entity. The paper concludes that this relationship constitutes a theoretical basis for the development of educational guidance in educational processes

The current educational practice demands a process of orientation that accompanies every moment the life of the students that in a holistic way contributes to the development of the personality where the orientation-education-development relationship constitutes the articulating axis of each educative-orienting action. The article aims to evaluate the orientation-education-development relationship from the Cuban perspective through the critical analysis of articles and doctoral theses. The sources consulted emphasize this relation as primordial in the educational processes in Cuba, in order to achieve the maximum development of the individual as a social entity. The paper concludes that this relationship constitutes a theoretical basis for the development of educational guidance in educational processes

<https://rebiunoda.pro.baratznet.cloud:28443/OpacDiscovery/public/catalog/detail/b2FpOmNlbGVicmF0aW9uOmVzLmJhcmF0ei5yZW4vMzE2Njk1NTE>

Título: La relación orientación-educación-desarrollo, una valoración desde la corriente integrativa de la orientación en Cuba electronic resource]

Editorial: 2017

Documento fuente: Roca: Revista Científico - Educaciones de la provincia de Granma, ISSN 2074-0735, Vol. 13, N°. 4 (octubre-diciembre), 2017, pags. 365-375

Nota general: application/pdf

Restricciones de acceso: Open access content. Open access content star

Condiciones de uso y reproducción: LICENCIA DE USO: Los documentos a texto completo incluidos en Dialnet son de acceso libre y propiedad de sus autores y/o editores. Por tanto, cualquier acto de reproducción, distribución, comunicación pública y/o transformación total o parcial requiere el consentimiento expreso y escrito de aquéllos. Cualquier enlace al texto completo de estos documentos deberá hacerse a través de la URL oficial de éstos en Dialnet. Más información: <https://dialnet.unirioja.es/info/derechosOAI> | INTELLECTUAL PROPERTY RIGHTS STATEMENT: Full text documents hosted by Dialnet are protected by copyright and/or related rights. This digital object is accessible without charge, but its use is subject to the licensing conditions set by its authors or editors. Unless expressly stated otherwise in the licensing conditions, you are free to linking, browsing, printing and making a copy for your own personal purposes. All other acts of reproduction and communication to the public are subject to the licensing conditions expressed by editors and authors and require consent from them. Any link to this document should be made using its official URL in Dialnet. More info: <https://dialnet.unirioja.es/info/derechosOAI>

Lengua: Spanish

Enlace a fuente de información: Roca: Revista Científico - Educaciones de la provincia de Granma, ISSN 2074-0735, Vol. 13, Nº. 4 (octubre-diciembre), 2017, pags. 365-375

Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es