



Análisis del nivel de aprendizaje autorregulado dentro de un curso SPOC en una asignatura de grado [

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text (article)

Analítica

The objective of this article is to describe and analyse a pedagogical model, called SIRECA (Spanish The SPOC (Small Private Online Course) courses are distance learning courses with a participatory and collaborative methodology, which are aimed at small groups of students with a well-defined profile. The main objective of this research is to know the level of self-regulated learning of students in an SPOC course inserted in a subject of Degree. For this, the level of motivation and learning strategies used by students when taking an SPOC course have been taken into account. Self-regulation in education is a fundamental process that facilitates in the students an evolution of their mental abilities in academic skills. The combination of virtual teaching and face-to-face teaching is an effective resource for the university community, but requires changes in the way of working both for the students and for the teaching staff. The use of "blended learning" implies a different way of working where self-regulation and autonomous work are fundamental axes. For the realization of this study, the use of the CMEA test was used, obtaining high scores in the levels of motivation and self-regulated learning. It is concluded that the new collaborative methodologies, such as the SPOC courses, favor the autonomous work of the students helping to develop a positive and motivating learning experience within the university context

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