



# Afiliación de estudiantes universitarios: un análisis desde la Psicología Cultural Semiótica: An analysis based on cultural semiotic psychology [

2023

text (article)

Analítica

This article presents a study that aims to comprehend the affiliation to university life. This study utilizes a cultural semiotic psychology perspective theoretical framework. This framework focuses on analyzing human beings' developmental trajectories and meaning-making processes. The data has collected at the end of 2021 through semi-structured interviews. The process of data analysis applies the method of elaboration of thematic categories. As the main results of this study found, university context could catalyze the sensation of non-belonging. From this point of view, the university could reproduce prejudices and discrimination of gender, race, social class, and sexual orientation. In this sense, the study discusses that experience in university life contains a considerable affective aspect that the student experiment in affective semiotic dimension. Finally, the study concludes with the necessity of more research related to the affiliation of university life to contribute to the permanence and assistance of public policies to university students and their psychic suffering

This article presents a study that aims to comprehend the affiliation to university life. This study utilizes a cultural semiotic psychology perspective theoretical framework. This framework focuses on analyzing human beings' developmental trajectories and meaning-making processes. The data has collected at the end of 2021 through semi-structured interviews. The process of data analysis applies the method of elaboration of thematic categories. As the main results of this study found, university context could catalyze the sensation of non-belonging. From this point of view, the university could reproduce prejudices and discrimination of gender, race, social class, and sexual orientation. In this sense, the study discusses that experience in university life contains a considerable affective aspect that the student experiment in affective semiotic dimension. Finally, the study concludes with the necessity of more research related to the affiliation of university life to contribute to the permanence and assistance of public policies to university students and their psychic suffering

This article presents a study that aims to comprehend the affiliation to university life. This study utilizes a cultural semiotic psychology perspective theoretical framework. This framework focuses on analyzing human beings' developmental trajectories and meaning-making processes. The data has collected at the end of 2021 through semi-structured interviews. The process of data analysis applies the method of elaboration of thematic categories. As the main results of this study found, university context could catalyze the sensation of non-belonging. From this point of view, the university could reproduce prejudices and discrimination of gender,

race, social class, and sexual orientation. In this sense, the study discusses that experience in university life contains a considerable affective aspect that the student experiment in affective semiotic dimension. Finally, the study concludes with the necessity of more research related to the affiliation of university life to contribute to the permanence and assistance of public policies to university students and their psychic suffering

<https://rebiunoda.pro.baratznet.cloud:28443/OpacDiscovery/public/catalog/detail/b2FpOmNlbGVicmF0aW9uOmVzLmJhcmF0ei5yZW4vMzYwMzQ1MTg>

---

**Título:** Afiliación de estudiantes universitarios: un análisis desde la Psicología Cultural Semiótica: An analysis based on cultural semiotic psychology electronic resource].]

**Editorial:** 2023

**Tipo Audiovisual:** Higher education Undergraduates Affiliation Semiotics Cultural Psychology Developmental Psychology Developmental Psychology Higher Education Cultural semiotic psychology Educación superior Estudiantes universitarios Afiliación Semiótica Psicología Cultural Psicología del Desarrollo Educación superior Psicología del Desarrollo psicología semiótica cultural Ensino Superior Estudantes de Graduação Afiliação Semiótica Psicologia Cultural Psicologia do Desenvolvimento Psicologia do desenvolvimento Ensino Superior Psicologia Cultural Semiótica

**Documento fuente:** Revista Iberoamericana de Psicología, ISSN 2027-1786, Vol. 16, Nº. 3, 2023 (Ejemplar dedicado a: Childhood, Culture and Education; I-IV), pags. 35-44

**Nota general:** application/pdf

**Restricciones de acceso:** Open access content. Open access content star

**Condiciones de uso y reproducción:** LICENCIA DE USO: Los documentos a texto completo incluidos en Dialnet son de acceso libre y propiedad de sus autores y/o editores. Por tanto, cualquier acto de reproducción, distribución, comunicación pública y/o transformación total o parcial requiere el consentimiento expreso y escrito de aquéllos. Cualquier enlace al texto completo de estos documentos deberá hacerse a través de la URL oficial de éstos en Dialnet. Más información: <https://dialnet.unirioja.es/info/derechosOAI> | INTELLECTUAL PROPERTY RIGHTS STATEMENT: Full text documents hosted by Dialnet are protected by copyright and/or related rights. This digital object is accessible without charge, but its use is subject to the licensing conditions set by its authors or editors. Unless expressly stated otherwise in the licensing conditions, you are free to linking, browsing, printing and making a copy for your own personal purposes. All other acts of reproduction and communication to the public are subject to the licensing conditions expressed by editors and authors and require consent from them. Any link to this document should be made using its official URL in Dialnet. More info: <https://dialnet.unirioja.es/info/derechosOAI>

**Lengua:** Spanish

**Enlace a fuente de información:** Revista Iberoamericana de Psicología, ISSN 2027-1786, Vol. 16, Nº. 3, 2023 (Ejemplar dedicado a: Childhood, Culture and Education; I-IV), pags. 35-44

---

## Baratz Innovación Documental

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- [informa@baratz.es](mailto:informa@baratz.es)