



Diálogos entre Jornalismo Científico e Educação: O dever da formação educacional dos cidadãos [

2024

text (article)

Analítica

The objects of study of this research are Science Journalism and Education, which will be explored and described according to a survey of the physical and digital bibliographic collection for the purpose of analyzing the epistemology of the journalistic, scientific and educational areas. The general objective is to analyze the theoretical assumptions about journalism and science and how the reports encourage the educational formation of human beings. Science journalism trains citizens, because the theoretical and practical bases of the profession show that the field contributes significantly to the social aspect, since the raw material is information and knowledge. Mutual collaboration between journalists and scientists generates a uniform readership. Encouraging adherence to educational-scientific programs would awaken the public's interest in the world of knowledge

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Editorial: 2024

Tipo Audiovisual: Educação Jornalismo Linguística Estudios Periodismo Lingüística Education Journalism Linguistics

Documento fuente: Pauta Geral, ISSN 2318-857X, Vol. 11, N°. 1, 2024 (Ejemplar dedicado a: Dossiê O lugar do paradigma jornalístico no campo científico: debates epistemológicos), pags. 130-144

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Lengua: Portuguese

Enlace a fuente de información: Pauta Geral, ISSN 2318-857X, Vol. 11, N°. 1, 2024 (Ejemplar dedicado a: Dossiê O lugar do paradigma jornalístico no campo científico: debates epistemológicos), pags. 130-144

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