



A handbook for classroom management that works [

Marzano, Robert J.

Association for Supervision and Curriculum Development, c2005

Monografía

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Contenido: Rules and procedures -- General classroom behavior -- Beginning and ending the period or the day -- Transitions and interruptions -- Use of materials and equipment -- Group work -- Seat work and teacher-led activities -- Discipline and consequences -- Teacher reaction -- Tangible rewards -- Direct cost -- Group contingency -- Home contingency -- Teacher/student relationships -- Demonstrating personal interest in students -- Behaving equitably and responding affirmatively to questions -- Exhibiting an assertive connection -- Being aware of the needs of different types of students -- Mental set -- Exhibiting "withitness" -- Exhibiting emotional objectivity -- Student responsibility -- The nature of responsibility -- Strategies for personal development -- Strategies for conflict prevention and resolution -- Getting off to a good start -- Before school begins -- The first day of school -- The first two weeks of school -- Management at the school level -- Establishing and enforcing schoolwide rules, procedures, and consequences -- Establishing norms of conduct for faculty and staff

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Autores: Marzano, Robert J.

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es