



Comparing special education [origins to contemporary paradoxes /

Richardson, John G.

Stanford University Press,
2011

Special education-

Monografía

<https://rebiunoda.pro.baratznet.cloud:38443/OpacDiscovery/public/catalog/detail/b2FpOmNlbGVicmF0aW9uOmVzLmJhemF0ei5yZW4vNTc0NTE5MA>

Título: Comparing special education [Recurso electrónico] origins to contemporary paradoxes John G. Richardson and Justin J. W. Powell

Editorial: Stanford, Calif. Stanford University Press 2011

Descripción física: xii, 346 p. ill

Mención de serie: E-Libro

Bibliografía: Includes bibliographical references and index

Contenido: Introduction : from origins to contemporary paradoxes in special education -- Ideas and institutions : the enlightenments, human nature, and disability -- Economic change, state-making, and citizenship -- The global institution of special education -- Historical models and social logics of special education systems -- Institutionalizing special education systems and their divergence over the twentieth century -- Special education participation and the simultaneous rise of segregation and inclusion -- Rights, liberties and education in "least" and "most" restrictive settings : contrasting futures of public education and juvenile justice -- Between global intentions and national resistance : from special education to inclusive education?

Detalles del sistema: Modo de acceso: World Wide Web

Fuente de adquisición directa: E-Libro

ISBN: 9780804760737 cloth : alk. paper) 9780804779135 e-book)

Autores: Powell, Justin J. W.

- Gran Vía, 59 28013 Madrid
- (+34) 91 456 03 60
- informa@baratz.es